

Bio



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Dr. Edmond Law is Associate Professor in Curriculum & Instruction Department Hong Kong Institute of Education. After his graduation at London University, Cambridge University and Hong Kong University, he worked in the Faculty of Education Hong Kong University and Hong Kong Government Curriculum Development Institute Education Department. He has been a visiting scholar and adjunct professor at Universities of Tokyo Gakugei, East China Normal, and Twente Holland. Dr. Law specializes in curriculum and leadership studies, language in education and socio-cultural and discourse approaches to the study of curriculum. His authored book publications include: *Using English as the Medium of Instruction* (Longman 1993), *Foundations of Curriculum Development Theories* (Shandong China & Taiwan 2002), *Curriculum Paradigm Shift – curriculum reforms in Shanghai and Hong Kong* (Shanghai Science and Technology Education 2003). He is the author/first author of the following key journal papers and book chapters: *In Search of Quality Curriculum in the 21st Century Hong Kong* (International Handbook of Curriculum Research, USA, 2003), *Developing Curriculum Leadership in a Primary School: A Hong Kong Case Study* (Curriculum and Teaching, Australia, 2006), *Teacher educators' pedagogical principles and practices* (Teaching in High Education, UK, 2007), *Developing curriculum leadership in schools: Hong Kong Perspectives* (Asia Pacific Journal of Teacher Education, Australia, 2007) and *Distributed curriculum leadership: a Hong Kong case study* (Educational Management Administration & Leadership, UK, in press). Dr. Law was an invited speaker at China-Europe Conference on Curriculum Development in the Hague the Netherlands in March 2009 and also is a keynote speaker on the 6th International Symposium organized by Center for Human Activity Theory at Kansai University Japan in June 2009.